Professional Training Course:
Neurodiversity-Informed Approaches in Educational and Health Settings -Focus on Co-occurring Conditions, School Refusal, Mood Conditions in ASD and ADHD

This course will empower **teachers**, **mental health service providers**, and **other healthcare professionals** to work more effectively with neurodivergent individuals by adapting strengths-based and culturally equitable approaches in various settings.

Certificate issued jointly by Stanford University & The Alpha Wellbeing Centre will be awarded upon course completion *CME/CPD/CEU accreditation for HK on site participants.

- **Date** Nov 26, 2026 (HK)
- **Time** : 9:00 a.m. - 12:00 p.m. (HK Time)
- 12:00 p.m. – 13:30 p.m. (HK Time) 1.5hrs break
- 13:30 p.m. - 16:30 p.m. (HK Time)

Location: (1) In-person: Classroom no. 1, 14/F, Fairmont House, 8 Cotton Tree Drive, Admiralty, Hong Kong
(2) Virtual: Zoom (non-HK, Macau, China participants)

- **Intended Audience:** Teachers, Social Workers, Counselors, Psychologists, Occupational Therapists, Physiotherapists, Speech and Language Pathologists, Pediatricians, General Practitioners, Psychiatrists etc.

CME/CPD Credits ★ (Pending)
Psych 6 pt.
ComMed 6pt.
Path 6 pt.
Emergency M 6pt
Surgeons 6pt.
OP 6pt.
OG 5pt.
Physician 2pt.
ST 1pt.
Fam Physi 6pt.
Ophthalmologist 6pt.
Orthopaedic 6pt.
Otorhinolaryngologist 6pt.
Radio 6pt.
ST (HKIST) 1pt.

HK Psycho So CEU (pending)
CPD: OT, PT, Social Worker (pending)

Instructors



May Lam, MBBS (NSW), FRCPsych, FHKCPsych, FHKAM (Psychiatry)
Founding President
Hong Kong Mental Wellness Association



Lawrence Fung, MD, PhD, DFAPA, DFAACAP
Director of Stanford Center for Neurodiversity and Human Potential
Associate Professor of Department of Psychiatry and Behavioral Sciences at Stanford University

	Course Rate Early Bird Discount (Until October 31, 2026)	Regular Rate (From Nov 1, 2026)	Group Rate
Students	**$100 USD/person**	**$120 USD/person**	**$90 USD/person**
Non-Medical Professionals	**$152 USD/person**	**$190 USD/person**	**$143 USD/person**
Medical Professionals (Pediatricians, General Practitioners, Psychiatrists etc).	**$300 USD/person**	**$360 USD/person**	**$270 USD/person**

For any enquiries, please contact
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Register here 掃碼報名

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Course Outline

Mental Health is a critically important global and local issue, especially when students suicidal rate remains persistently high in recent years.
This course is specifically catered for youth mental health gate keepers, including school wellbeing and learning enhancement teams (teachers, SEN coordinators, counsellors, social workers) and clinicians like pediatricians, family physicians, and allied health workers like nurses, clinical psychologists, and educational psychologists.
The course is designed to equip these youth mental health gate keepers with practical skills in handling neurodivergent students (Autism and ADHD) with co-occurring issues such as school refusal and mood conditions.

Using interactive case discussions, scenario-based practice, and workplace-focused communication tools, and with a scientific evidence-based approach, the course will strengthen participants' ability to effectively:
- recognize risk and respond appropriately,
- manage challenging behaviors and school refusal with compassion and structure,
- communicate effectively with students, families, and multi-agency partners.

Bring these skills back to your team—and multiply impact across schools and community youth services.
A perfect practical course for gatekeepers responsible for preventing escalation—and improving outcomes—through better team capability.
Together, we can build an inclusive culture to embrace an individual's uniqueness while appreciating their strengths and maximizing each person's potential.

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Instructors' Profile



May Lam
MBBS (NSW), FRCPsych, FHKCPsych, FHKAM (Psychiatry)

Dr. May Lam is a Psychiatry Specialist, Founder and President of The Hong Kong Mental Wellness Association, Fellow of the Royal College of Psychiatrists (UK), Director of The Alpha Wellbeing Centre. Dr Lam serves as Honorary Clinical Associate Professor of Psychiatry and Family Medicine at the HKU Faculty of Medicine; Clinical Associate Professor (Honorary) at Department of Psychiatry, CUHK; Adjunct Professor at the Department of Social and Behavioural Sciences, City University of Hong Kong; and Adjunct Associate Professor at Department of Social Work and Social Administrations, HKU. She is also the Course Coordinators for HKU Master of Social Work Youth Mental Health and Neurodiversity Programme and City University Neurodiversity, students with special educational and emotional needs Master degree programmes respectively.

After graduating from the University of New South Wales, Australia, Dr Lam had been Visiting Scholar at Harvard University Medical School Department of Social Medicine in 2003 – 2004, where she was awarded the International Clinical, Research & Training Award, and Research Grant. Over the years, Dr Lam has been passionate in providing mental health professional trainings locally and internationally. She is the Honorary Consultant of the Greater Bay Area Medical Professional Development Association, promoting mental health at local Hong Kong community and at mainland China including the Greater Bay Area. She is leading different community projects, helping youths and adults who are in emotional distress to maximize their greatest potentials. Dr Lam has also been participating in various public affairs related works at the HKSAR Government and at the social welfare sectors.



Lawrence Fung
MD, PhD, DFAPA, DFAACAP

Dr. Lawrence Fung is an Associate Professor in the Department of Psychiatry and Behavioral Sciences at Stanford University. He is the director of the Stanford Center for Neurodiversity and Human Potential , director of the Neurodiversity Clinic, and principal investigator at the Fung Lab. His work, which focuses on autism and neurodiversity, traverses from multi-modal neuroimaging studies to a new conceptualization of neurodiversity and its application to clinical, educational, and employment settings. His lab advances the understanding of neural bases of human socio-communicative and cognitive functions by using novel neuroimaging and bioanalytical technologies. Using a community-based participatory research approach, his team devises and implements novel interventions to improve the lives of neurodiverse individuals by maximizing their potential and productivity. His work has been supported by various agencies, including the National Institutes of Health, Autism Speaks, California Department of Developmental Services, California Department of Rehabilitation, and philanthropy. He received his PhD in chemical engineering from Cornell University and his MD from George Washington University. He completed his general psychiatry residency, child and adolescent psychiatry fellowship, and postdoctoral research fellowship at Stanford.